**Geography MYP4 Summer Exam 2017**

Topic list for individuals and societies

• Demographics and human movements

• Settlement and urban morphology

• Pioneering and discovery

• Trade, aid and exchange

**Individuals and societies examination**

Sources

A variety of sources will feature throughout and could include the following.

• Primary/secondary text sources           • Static images

• Articles                                                       • Photomations

• Journals                                                      • Videos

• Blogs                                                           • Animations

• Data tables                                                • Maps

• Charts                                                         • Graphs

Task details

**Knowledge and understanding**

This will be assessed discretely throughout (see below), but a range of multiple choice questions will be used, either from their course or from information presented in source material.

**Investigating**

While it is difficult to replicate an entire investigation, some of the discrete skills involved in completing the investigating task include:

• formulate and justify research questions

• formulate action plans, or sections of an action plan (identification of media, stakeholders, research methods, sources of information and presentations)

• evaluate the process or results of an investigation.

Students are also asked to demonstrate knowledge and understanding, either from their course or from information presented in source material.

**Communicating**

The communicating task requires students to engage creatively with a given topic or context, presenting information and ideas effectively using an appropriate style for the audience and purpose and in a way that is appropriate to the specified format. Types of response could include:

• Creative writing

• Blog

• Article

• Letter

• Presentation

• Poster/infographic

• Speech

**Thinking critically**

The final task assesses students’ ability to think about and discuss issues, arguments and perspectives through structured questions culminating in an extended piece of writing. Students are also asked to demonstrate knowledge and understanding, either from their course or from information presented in source material.

**Command Terms**

Analyse Break down in order to bring out the essential elements or structure. To identify

parts and relationships, and to interpret information to reach conclusions.

Demonstrate Prove or make clear by reasoning or evidence, illustrating with examples or

practical application.

Describe Give a detailed account or picture of a situation, event, pattern or process.

Discuss Offer a considered and balanced review that includes a range of arguments,

factors or hypotheses. Opinions or conclusions should be presented clearly and

supported by appropriate evidence.

Evaluate Assess the implications and limitations; make judgments about the ideas, works,

solutions or methods in relation to selected criteria.

Exemplify Represent with an example.

Explain Give a detailed account including reasons or causes.

Explore Undertake a systematic process of discovery.

Formulate Express precisely and systematically the relevant concept(s) or argument(s).

Identify Provide an answer from a number of possibilities. Recognize and state briefly a

distinguishing fact or feature.

Interpret Use knowledge and understanding to recognize trends and draw conclusions from

given information.

Investigate Observe, study or make a detailed and systematic examination, in order to

establish facts and reach new conclusions.

Justify Give valid reasons or evidence to support an answer or conclusion.

List Provide a sequence of items or brief answers.

Recognize Identify through patterns or features.

Reflect Think about deeply; consider.

Summarize Abstract a general theme or major point(s).

Synthesize Combine different ideas in order to create new understanding.

Use Apply knowledge or rules to put theory into practice.